

POSTER PRESENTATION SESSION 1

7 July 2018 (Saturday)

1020-1140

Foyer Level 1

NO	POSTER ID	TITLE	AUTHORS
1	PECERA_T001_026	An analysis of children's interaction during picture book reading sessions: The change in utterances through multiple readings of the same book	Tamase Yumi, Ito Aki, and Yabunaka Masayo
2	PECERA_T001_050	Study on the images of childcare workers in manga	Nozomi Kato and Harutomo Ueda
3	PECERA_T001_094	The study on the working conditions of early childhood care and education workers In Taiwan	Hsiao-Ling Tsai
4	PECERA_T001_105	A study on parents' involvement in a preschool thematic curriculum in Taiwan	Shu-Chin Susan Chen
5	PECERA_T001_107	Alphabetic knowledge and phonological awareness of preschool children: An exploratory study	Joanna Wang Joo Ying and Julia Lee Ai Cheng
6	PECERA_T001_110	A preliminary exploration of the processes of pedagogical reasoning and action in Taiwan's preschool teacher implementing the new curriculum outline	Su-Chen Chang
7	PECERA_T001_111	Montessori for early childhood development	Cheerapan Bhulpat
8	PECERA_T001_124	Environmental education in early childhood education in Japan and Malaysia	Yuko Akamine
9	PECERA_T001_128	Issues in adoption of Hungarian music methodologies in Japan: Case study based on Hungarian music instruction	Tomoko Kotani
10	PECERA_T001_173	Infant's Play: becoming the permissive play in the exclusionary play	Soyeon Yun
11	PECERA_T003_121	Comparison of two types of preschool educare models making use of community resources	Hsieh Ming Kung
12	PECERA_T004_131	From home to home: A study on the transition of childcare models for 0 to 3-year-old infants and toddlers	Ching Ching Tsai
13	PECERA_T004_069	The value and usage of chinese folk games for children's development	Minhui Zheng

14	PECERA_T004_168	Effective strategies for storytelling in cultivating cultural values	Rosalind Ahju
15	PECERA_T006_043	The effect of physical play in early childhood on non-cognitive skill development	Yuko Suzuki
16	PECERA_T006_057	A practical study on infantile programming education through unplugged type and software type programming materials	Kenichi Takretoshi and Takuya Kotani
17	PECERA_T006_065	The implementation of art designer region activities in 3~4 years old children under the background of thematic teaching	Dongmei Qian
18	PECERA_T006_070	Study on gender differences and guidance strategies on structural games for 3 to 4 years old kids	Yuwen Hu
19	PECERA_T006_097	The idea of science activities to nurture the early scientific thinking. Attempt of science lessons (6-8 years old) with sound	Masahiro Inai and Kazushige Mizobe
20	PECERA_T006_112	Relationship between the development of children's play and experiences of Japanese athletic meets: A case study of 5-year-old pre-schoolers	Tomohiro Oikawa and Toshihiro Nakajima
21	PECERA_T006_123	Improvisation of children through call and response music activities	Hiromi Takasu
22	PECERA_T006_137	Effects of physical expression activities using picture book on playfulness, social and emotional development, teacher-toddlers interaction and receptive language ability of 2-year-old toddlers.	Lee Jung-A and Kim Yu Na
23	PECERA_T007_130	Study of changes in the singing voices of preschool children during singing activity	Makoto Mizusaki
24	PECERA_T007_139	Quality analysis of zero to three year-olds education through reflection with early childhood care and education practitioners in Kodomo-En (integrated care and education institutions)	Noriko Fukuzawa, Yoshiyuki Kikuchi, Hiroko Tadano, Takeshi Hirayama, and Sachiko Kitano
25	PECERA_T001_036	Developmental study on children's narratives as seen in parent-child interactions in early childhood through picture books: focusing on the dialog using the parent-child's final particles	Yabunaka Masayo and Tamase Yumi
26	PECERA_T011_184	The case study of kindergarten organizational change – Wanhua Kindergarten as an example.	Kao Yu-Han, Lu Hui-Ling, and Ni Ming-Shiang
27	PECERA_T001_180	A case study on two kindergarten teacher's curriculum consciousness	Ya-ling Chang
28	PECERA_T003_016	A comparative study of different parenting styles of the southeast Asian and Chinese immigrant mothers	Chen Wei-Cih and Yeh Yu-Ching

29	PECERA_T004_047	How do the classroom teacher of four-year-old get along with the ambiguity of individuals and groups during whole-group activities?	Yuta Miyamoto
30	PECERA_T001_183	The explore study on the healthy lifestyle of the young children in Kaohsiung city of Taiwan	Lin Chia-Yueh and Tang Chi-Chieh
31	PECERA_T010_115	The effect of workplace relationships on morale in kindergarten teachers	Mayumi Yamawaki
32	PECERA_T010_116	The influence of childcare experience upon eye movement during observation of childcare-scenes	Hiroshi Mizuochi
33	PECERA_T013_117	The “Discovery of Childhood” and modernization appeared in picture books: Varieties of the “Big Bad Wolf” images	Yasuto Murata
34	PECERA_T010_119	A case study on a pre-service carer in a child-care center with five-month internship	Chen Chih-Sheng, Wei Hsin-Yi, and Tsai Chiu-Tao

POSTER PRESENTATION SESSION 2

8th July 2018 (Sunday)

09:30 – 10:30

Foyer Level 1

NO	POSTER ID	TITLE	AUTHORS
1	PECERA_T008_055	Exploring the suitability of childrens outdoor exercises for kindergarten class 2-3 under the background of Combination of edicine and rducation	Yutong Chen, Mei-huey Hsieh, Ya-wen Huang
2	PECERA_T010_052	How to capture children's musical expressions - Exploring from interviews with musicians	Shiho Yokoi and Mutsumi Igarashi
3	PECERA_T010_099	Beyond field trip: An action research of creating meaningful museum experiences in early childhood classrooms	Yinghui Hsieh
4	PECERA_T010_100	Beyond crayons: A case study on an experienced early childhood art teacher's practice	Yinghui Hsieh and Chiu Kuei Chen
5	PECERA_T010_106	Investigating the effects of achievement goal on learning outcome	Chung Chin Wu
6	PECERA_T010_147	Teacher's professionalism focusing on two to three-year-olds class transition program in Kodomoen (Integrated Early Childhood Care and Education Center) in Japan	Sachiko Kitano
7	PECERA_T010_155	A study on improvement of class in nursery teacher training course: The awareness of students who take the classes integrating lectures and exercises	Kazushige Mizobe and Takashi Nagai
8	PECERA_T010_157	A comparative study on pre-service childcare teachers perceptions of multicultural picture books based on experiences of multicultural education	Hwang Eujean and Lee Jung-A
9	PECERA_T010_161	Use of e-portfolio in early childhood education internship training	Lily Chiang, Mei-Ching Chung and Wenchuan Chan Hsueh
10	PECERA_T010_163	Early childhood preservice student teachers use of cloud-based e-portfolio in Taiwan	Lily Chiang, Mei-Ching Chung and Wenchuan Chan Hsueh
11	PECERA_T010_185	The professionalities of educators of 0-1 children as a team teaching	Hiroaki Sono

12	PECERA_T013_053	Parenting style, consumption and class distinction: Toy consumption and holiday tour as examples	Yin-Kun Chang
13	PECERA_T013_072	Fathers sense of happiness in child rearing in the case of early childhood in Japan	Chiaki Kida and Yuko Suzuki
14	PECERA_T013_095	The study of Taiwan Mandarin language teachers working in the Singapore kindergartens	Hsin-Yun Chang and Chang Yin-Kun
15	PECERA_T013_132	The prevalence of low wages in child care workforce in Japan: Framework of child care workers condition	Harumi Obi
16	PECERA_T013_138	Exploring qualitative evidences of the 3 × 2 achievement goals for preschoolers	Chung Chin Wu
17	PECERA_T013_148	The effects of applying an early childhood smoking prevention education program and teacher satisfaction	Soon Hwan Kim
18	PECERA_T013_149	The content analysis of length conception for fourth-grade textbooks of primary school between Taiwan and Malaysia	Seow Hui Ying and Yen-Ting Chen
19	PECERA_T013_156	Action research to promote moms picture book reading community	Yi-Yun Wang
20	PECERA_T013_170	Gross and fine motor skills development among children residing in Serian, Sarawak	Anita Wong Voon Ying, Siska Mbang Uda @ Sr Jane, Chrisvinna Ak Suini, Diana Anak Butau, Kartini Binti Dod, Riya Anak Nyusung, and Rowena Anak Patrick
21	PECERA_T006_019	A study on the effect of storytelling and picture books on clay play of children: focusing on clay play of children aged 5	Kazuo Takahashi, Aki Kono, Maki Hirano, and Tatsuya Shirahase
22	PECERA_T006_020	Difference between 4 years old children and 5 years old children in clay play: clay play after listening tale by storytelling	Tatsuya Shirahase, Maki Hirano, and Kazuo Takahashi
23	PECERA_T003_143	The relationship between parenting experiences and awareness of rights of children: the mediating effects of self-esteem and emotional intelligence	Lee Seo-Yeon
24	PECERA_T007_082	Early childhood educators classroom management and teaching styles	Janet A. Arcana and Nancy P. Berame
25	PECERA_T013_144	Community mapping for Laotians children to parents in Korea	Yu-jung Ro and Na-young Yun

26	PECERA_T013_031	Kitchen in the garden	Bong Siow Fong
27	PECERA_T006_063	Introducing basic sewing skills for pre-schooler	Kartini Bte Jol, Mayahalicha Binti Seli, Bong Siow Fun, and Cluydia Itah Anak Mubok
28	PECERA_T006_112	Relationship between the development of children's play and experiences of Japanese athletic meets: A case study of 5-year-old preschoolers	Tomohiro Oikawa and Toshihiro Nakajima
29	PECERA_T001_176	Teachers' existing practice in the implementation of thematic approach and questioning strategies	Diani Mardiana bt Mat Zin and Faridah bt Yunus
30	PECERA_T006_182	Multi-domain approach to nurture social and emotional skills--Play, media, and inclusion	Junko Ogawa, Aiping Liu, Kazuyoshi Koizumi, Kenshi Kuroki, and Yoichi Sakakihara
31	PECERA_T008_181	Contributions by "Child Research Net" as a Hub to Facilitate Interdisciplinary Discussions on Child Issues	Aiping Liu, Junko Ogawa, Kauyoshi Koizumi, Kenshi Kuroki, and Yoichi Sakakihara